



COLUMBIA CUSD #4
SCHOOL SAFETY FORUM

TUESDAY, APRIL 24, 2018

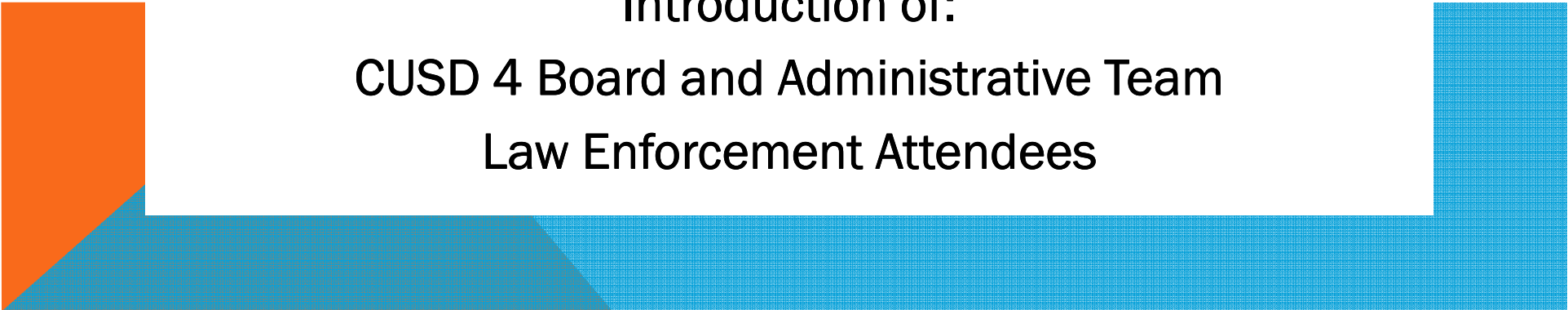
WELCOME!

**School Safety and Security Information
Joint Presentation By:**

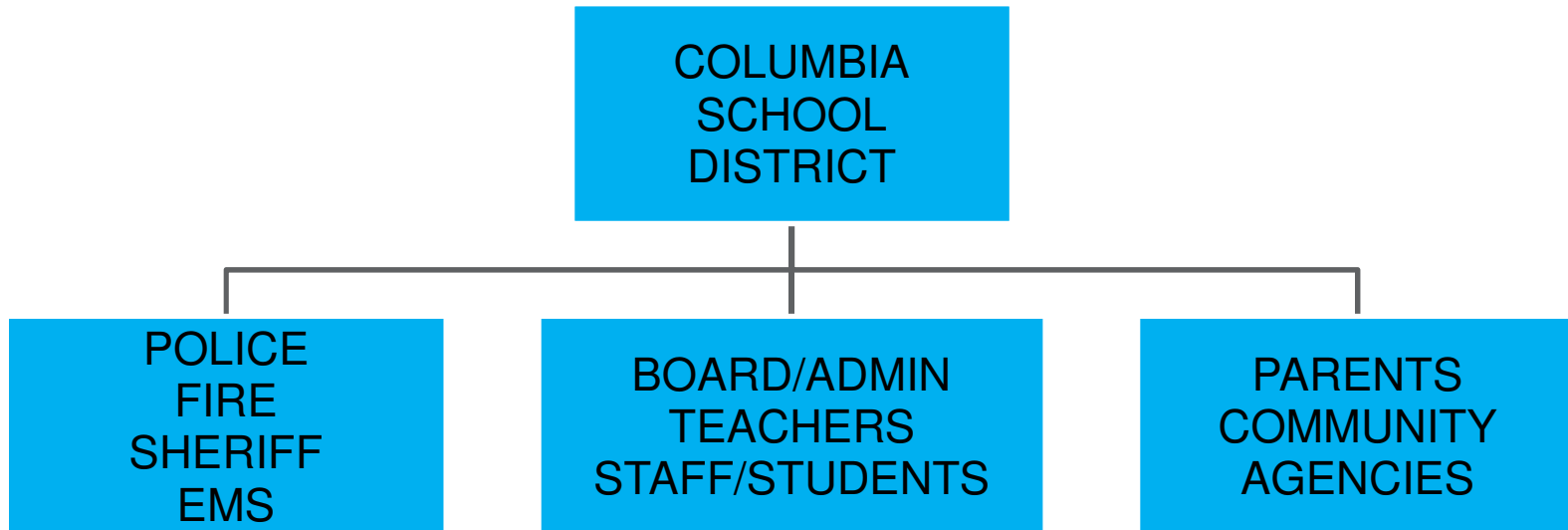
**Dr. Gina Segobiano, Superintendent
Columbia Community Unit School District #4**

**Chief Jerry Paul, Chief of Police
Columbia Police Department**

**Introduction of:
CUSD 4 Board and Administrative Team
Law Enforcement Attendees**

A decorative graphic at the bottom of the slide consists of a solid orange square on the left, a solid blue square on the right, and a wide blue horizontal bar at the bottom. The blue bar has a fine grid pattern and is partially overlapped by the orange and blue squares.

SCHOOL SAFETY & SECURITY STAKEHOLDERS



Safe from self; safe from each other; safe from outside forces

SCHOOL SAFETY & EMERGENCY PLANNING

BOMB THREATS	SUICIDE/SELF HARM	STUDENT INJURY/MEDICAL
STUDENT/SCHOOL THREAT	WEAPON ON CAMPUS	FIRE/ARSON/EXPLOSION
ACTIVE INTRUDER - INTERNAL OR EXTERNAL	BULLYING/HARASSMENT	TEEN DATING VIOLENCE/ RELATIONSHIP CONFLICTS
BUS EVACUATION/ACCIDENTS	GANG VIOLENCE/INTIMIDATION	DRUGS/ALCOHOL/OPIOID/ PRESCRIPTION DRUGS
DEPRESSION	VANDALISM	THEFT
DEATH STUDENT/STAFF/PARENTS	SOCIAL MEDIA THREAT	EXTORTION
CYBER-BULLYING	MENTAL ILLNESS	DOMESTIC ISSUES/ ENVIRONMENTAL
GAS LEAK HAZARDOUS WASTE	STORM/TORNADO	ASSAULT (PHYSICAL/VERBAL)

PREVENTATIVE - FACILITY SECURITY

ACCESS CONTROL	VISITOR SIGN-IN/BADGING	SUPERVISED ENTRY
LOCKED PERIMETER DOORS	LOCKED CLASSROOMS	SCHOOL GUARD/PANIC BUTTON
SURVEILLANCE CAMERAS MONITOR IN OFFICE	INTERCOM SYSTEM	TWO WAY RADIOS
HALLWAY SUPERVISION	PRACTICE DRILLS	POLICE/FIRE FLOOR PLANS
STUDENT ID'S	INTRUDER DOOR BARRICADES	LIGHTING- PARKING LOT ASSIGNED PARKING

Considerations: School Resource Officer, Shatter Guard on windows, metal detectors, increased radios, bus cameras, master lock system for classrooms at CHS

PREVENTATIVE - SOCIAL AND EMOTIONAL SUPPORTS

- Support Staff - Social Workers, Guidance Counselors, Nurses, School Psychologist
- Teachers/Administration - Relationships with students
- SOAR Team - Monthly meeting to identify at risk students and devise a plan of supports (attendance/academic/social/emotional).
- Student Threat Assessment - Quarterly meetings to identify students who exhibit social and/or emotional concerns that require on-going monitoring
- Code of Conduct - Bullying, Harassment, Threat, Drugs/Alcohol/Tobacco, Theft, Weapons, Search and Seizure, Canine Searches,
- Attendance Supports – Check In/Check Out/Incentives
- Student Activities – Involvement, Community Service, Student Events, Speakers
- Tell Someone – Anonymous Reporting
- Groups – Divorce, LGBT, Annie’s Hope, Social Skills, etc.
- Social Emotional Learning (SEL) - Second Step; Character Ed
- Professional Development - Trauma, Depression, Suicide, Drug Awareness

Considerations: Increase social work services; SEL programs; suicide prevention programs/assessments; drug awareness; mental health supports

Preventative - PEOPLE! Our biggest security measure!

Staff

- Be visible, supervise and monitor hallways/entry doors, communicate safety/security items to administration,
- Enforce Code of Conduct consistently and respectfully – respond to students, particularly bullying reports
- Communicate academic, behavior, and attendance with students and parents; Celebrate success.
- Build positive school climate, relationships with students, be visible and listen to students, expect high standards of character, support students and student activities

Students

- Become involved with student activities; Maintain good standing with grades and attendance
- Be respectful and responsible for your actions; Treat others the way you want to be treated
- Report any safety or security concerns to admin or teacher; See Something; Say Something.
- Follow digital citizenship – appropriate use of social media – what you say reflects who you are.

Parents

- Monitor student's social media activity; Require adequate sleep; Prioritize school before gaming.
- Report to school district any safety and security concerns; See Something, Say Something
- Communicate regularly with your child's teachers, check grades, attendance, be involved



SEE SOMETHING, SAY SOMETHING

COLUMBIA POLICE DEPARTMENT PARTNERSHIP

- Directed Patrol – Arrival/Dismissal at all schools
- Columbia Police Response Time to Schools – 2 min.
 - 4E Active Shooter Training for all faculty/staff
 - Professional Development to CUSD 4 Teachers
- Visibility – Morning/dismissal/lunch/class presentations
 - Annual School Safety Meeting – First Responders
 - School Guard App (Direct 911 with school district)
 - Truancy/KEYS Board
 - Canine Drug Searches
- D.A.R.E. Program Gr. 5 and D.A.R.E. Extension for Gr. 10
 - Safety Town - Parkview
 - Security/Perimeter Door Checks by CPD
 - Police Access to Bus Radios
- Intergovernmental Agreement with CUSD 4
 - Criminal Investigations
- Parent and Student Outreach Presentations (Homecoming, Internet Safety, Drug/Alcohol Topics, Digital Citizenship, Sexting, etc.)

ANNUAL SCHOOL SAFETY MEETING

SCHOOL SAFETY ACT – FIRST RESPONDER MEETING

- **Membership:** Administration, Board Member, First Responder (Police/Fire/Sheriff)
- **Purpose of Safety Meeting**
 - Review Progress from Prior Year
 - Review Safety Act Drills (Fire/Take Cover/Intruder)
 - Review Physical Security Measures
 - Review School Safety Measures to include social/emotional connections
 - Identify recommendations for future needs and security measures
- **Provide Minutes to Board of Education**

Rename “Annual School Safety Meeting” to School Safety Task Force; Extend membership to teachers and parents with input from student leadership.

Options Based Active Shooter Training - 4 E

EDUCATE - Students learn and practice the terminology and skills taught in the 4E program. Students keep their school safe by observing and reporting anything wrong whether it is seen, heard, or felt. Communication is the key!

EVADE - By locking doors, turning of lights, covering the window, and using items in the room to barricade the door.

ESCAPE - Instructs students and staff to leave the building, when it is believed that it is safe to do so, by the quickest possible path, and under the direction of the teacher as circumstances allow.

ENGAGE - For older students, under the direction of a teacher, students are instructed that when there is an imminent threat and no other option is viable, students can distract by throwing available objects and fighting back.

THE GOAL IS TO BE SELF-RELIANT UNTIL POLICE ARRIVES.

4E Training by Tier 1 Solutions Certified Trainers: Dr. Horner, CUSD 4; Chief Paul, CPD

Deputy Chief Donjon, Officer Patton, Officer Doescth, and Michelle Simmons

Annual training with new teachers and staff (develop plan for substitutes)
Annual drills with students, staff, and law enforcement
Classroom doors locked with additional barricade safety devices.

CUSD 4 PROCEDURES FOR REPORTED SCHOOL THREATS

1. Take threat seriously.
2. Do not leave student alone; no access to backpack, lockers, cars; Follow w/ search
3. Administrator, social workers, guidance counselors, or psychologist assess level of risk. Use Student Threat Assessment.
4. If deemed medium to high risk, contact police and report.
5. Notify parent/guardian; May recommend behavioral assessment.
6. Provide due process and follow established Code of Conduct procedures.
7. Information Gathering: Interview student, parent, staff/teachers, target of threat, other students, motivating factors, Internet histories, locker/car search, academic and discipline records;
8. Determine Code of Conduct consequence using information collected.
9. If medium to high level of risk, communicate to threat to parents.

LAW ENFORCEMENT CRIMINAL INVESTIGATION
STATES ATTORNEY

COMMUNICATION – PARENT CONTACT/MEDIA

HIGH LEVEL

- Crisis Occurred (intruder on campus, bomb threat evacuation, weapon found in building, injury of student/staff)
- Immediate Contact with parents/media through email and mass telephone
- Reunification Location

MEDIUM LEVEL

- No Imminent Danger; Perpetrator Contained
- Student Threat Assessment/Investigation
- Communication with Parents

The message should be vetted by local law enforcement to make sure the information does not compromise the investigation.

- Message must adhere to student privacy rights and can only communicate:
 - Nature of threat
 - Date/Time included in threat if one is specified
 - Law enforcement contacted and is investigating or has completed investigation
 - Threat been deemed not credible or credible by law enforcement
 - Request for parents to contact law enforcement if any information regarding the threat
- Illinois Terrorism Task Force School Safety Recommendation

Communicate with parents, staff, and community in as timely a manner as possible without breaching confidentiality. Absence of information will likely be filled by social media, possibly resulting in rumors and false information.

School Resource Officer

School Resource Officer

- Employed by Columbia Police Department or Sheriff's Department – New Hire or Retired
- Required training for SRO's
- Funding - Shared Funding; Grants; Tort/Tax Levy Increase for Property Owners
- Full Time/Part Time

Determine Role of SRO

- Increased security and supervision at arrival/lunch/hallways/dismissals
- Investigate criminal offenses (drugs/alcohol/assault/cyberbullying/etc.)
- Build relationships with students; peer mediation/conflict resolution
- Support truancy/attendance efforts – home visits; wellness checks, residency
- Perimeter Checks – All schools
- D.A.R.E., Safety Town, class presentations

Grants – Based on violent acts, criminal offenses (i.e. drugs), and immigration
Funding – Local funds using approved tort/risk management fund (tax levy increase).
Next Steps: Chief Paul to authorize increased presence by dedicated officer at CHS
beginning immediately. Patrol cars will continue to be visible on school grounds.

Closing/Question and Answer Session

Working together to ensure school safety and security for our students and staff is essential. Communication is the key. See Something, Say Something.

We hope you found the School Safety Forum informational and worthwhile.

For additional questions, please send to Dr. Segobiano at:

segobiano.gina@columbia4.org

THANK YOU FOR ATTENDING!

